

教材习题答案

UNIT 1 CULTURAL HERITAGE

STUDENT'S BOOK

Reading and Thinking

Exercise 1:

The text is mainly about how to develop without destroying the relics.

Exercise 2:

In the 1950s; 1959; 1960; 1961; over the next 20 years; 22; fifty; \$80; 1980

Those numbers indicate the followings:

How the problems occurred and solutions were needed;

How the solutions were found;

How the problems were solved finally.

Exercise 3:

1. In order to control floods, produce electricity, and supply water to more farmers in the area.

2. Temples and other cultural sites were taken down piece by piece, and then moved and put back together again in a place where they were safe from the water.

3. 20 years

Exercise 4:

In 1959 The government asks the UN for help.

In 1961 The first temple is moved.

From the year 1960 to 1980 The temples and cultural relics are being rescued.

In 1980 The project is completed.

Exercise 5:

proposal progress development heritage temple damage
establish preserve prevent

Discovering Useful Structures

Exercise 1:

第一句中: who; who

第二句中: where

Exercise 2:

1. The photo that/which he showed me in his room was a photo of a famous cultural relic in Egypt.

2. The project team which/that was formed by members from fifteen countries helped protect the national parks in the United Republic of Tanzania.

3. The time when this temple was first built was during the Qin Dynasty.

4. The professional archaeologist who/that/whom we met at the entrance to the Great Pyramid explained to us the process of building such a difficult structure.

5. The place where I found the documents about the cultural relics from overseas are under the desk.

6. The reason why scientists worked together day and night to rescue the temple is that they wanted to preserve it for the next generation.

1、4 句可以省掉关系代词,若关系代词在从句中充当动词的宾语时,可省略。

Reading for Writing

Exercise 1:

1. They are working together to help increase knowledge and appreciation of China's ancient cultural heritage. By producing high-quality digital photographs.

2. Because they have long been a meeting point for different cultures and are part of the history of many countries.

3. Quite right.

Exercises 2-3:

略

Assessing Your Progress

Exercise 1:

be proud to keep a balance prevent from donate sth. to lead to take part in make sure turn to

take part in be proud to keep a balance lead to prevent from make sure donate; to turn to

Exercise 2:

A. that/which; which/that

B. where

A. who; that/which

B. where; when

Project

Exercise 1:

Yes, it's made of wood and cloth. It's called a kite. And it is popular among the children.

Yes. When I was young, I often went to fly a kite with my father. My father taught me how to make it and finally I made my own kite. My kite always flew higher than others, which made me very happy.

Traditional Chinese Festivals, such as the Spring Festival, the Mid-Autumn Festival.

WORKBOOK

Using Words and Expressions

Exercise 1:

partner preserve prevent protest promote protect proposal

1. preserve 2. preserve 3. proposal 4. promote

5. prevent 6. partner 7. protest

Exercise 2:

1. make 2. investigate 3. run 4. conduct 5. raise 6. sign

7. keep 8. establish

1. raise funds 2. Keeping a balance 3. establishes a committee

4. conducted hundreds of tests 5. runs a programme 6. signed a document 7. makes a proposal 8. investigate the issue

Exercise 3:

preservation proposal protests destroying turned established loss funds global

Exercise 4:

1. Every year Mount Tai attracts tourists from all over the world to enjoy its beautiful scenery.

2. It's worthwhile to spend money on high-quality products.

3. Many countries took part in the project and donated money to the

- protection of cultural heritage along the Nile River.
- The father was very proud to introduce his son to a professional athlete.
 - You have to make sure of understanding these numbers in context, otherwise they don't make any sense.
 - Do you know how far it is from the entrance of the Forbidden City to the Nine Dragon Wall?
 - Judy is very familiar with the application process for overseas study programmes.
 - South Africa, officially known as the Republic of South Africa, is located at the southern tip of the African continent.

Exercise 5:

- Some people believe that cultural heritage protection should give way to economic development.
- The proposal made by him at the meeting led to a lot of different responses.
- A lot of supplies provided by the global community haven't prevented people there from suffering.
- I trust him a lot and always turn to him if I am in trouble.
- Volunteers contributed all they could to raise funds to helping the children go back to school.

Using Structures**Exercise 1:**

- where
- why
- whom
- where
- who
- whose
- that
- when
- which

Exercise 2:

- Last winter we saw the well-preserved temple for the first time, which I will remember forever.
译文:去年冬天,我们第一次看到保存那个完好的寺庙,我将永远记住它。
- The German scientist who I met at the party last week is likely to be working in our city.
译文:我上周在聚会上认识的那个德国科学家很可能正在我们城市工作。
- This is the bookshop where I found a book about Liang Sicheng's contribution to protecting China's cultural heritage.
译文:我就是在这个书店里找到了一本关于梁思成为保护中国文化遗产所做贡献的书。
- Most of the students agreed with the boy, whose proposal was helpful and practical.
译文:大多数学生都同意这个男孩的建议,他的建议是有益和实际可行的。
- That is the reason why he does not identify happiness with money.
译文:这就是他不把幸福与金钱联系起来的原因。
- The committee which/that was established last year plays an important role in environmental protection.
译文:这个去年成立的委员会在环境保护方面发挥着重要作用。

Exercise 3:

- This is the month when we'd like to travel around.
- She gave a lecture in the hall where we interviewed a famous Beijing opera actor last week.
- Lillian works in a government office where there are many different departments.
- Finding a job as a history teacher in another school was the reason why I moved.

- Summer is the season when it is best to practise outside with your team.
- The Longmen Grotteoes were the place where I met the famous artist who showed me many of his paintings and digital photos.
- I relied on my car until it broke down at the place where the three roads met.
- It is a time when the sun begins to set and the moon begins to rise.
He likes to take photos from the roof of his house.

Exercise 4:

- they→which
- 第二个 that→which
- is→are
- it→which
- they→which
- those 后加 who/that
- 去掉 then
- the time →when
- 去掉 on it

UNIT 2 WILDLIFE PROTECTION**STUDENT'S BOOK****Reading and Thinking****Exercise 1:**

- The text is about the dangerous situation of the Tibetan antelope and the protection of them.
- The Tibetan antelope lives on the plains of Tibet, XingJiang and Qinghai. They are beautiful but being hunted illegally. The reserve is a shelter for the animals and plants of northwestern Tibet.

Exercise 2:

- To observe Tibetan antelopes.
- The population of antelopes dropped by more than 50%, because hunters were shooting antelopes to make profits, and their habitats were becoming smaller as new roads and railways were built.
- The Chinese government placed it under national protection.
Zhaxi and other volunteers watched over the antelopes day and night to keep them safe from attacks.
Bridges and gates were added to let the antelopes move easily and keep them safe from cars and trains.
- (1) National protection refers to the legal protection provided directly or indirectly by the state to specific or unspecified citizens through legislative, administrative and judicial means.
(2) 略
- (1) Our modern life is a threat to wildlife and our planet.
(2) We can get the answer from the following sentence:
"Only when we learn to exist in harmony with nature can we stop being a threat to wildlife and to our planet."

Exercise 3:

- I This is implied from "In front of us, we can just make out a herd of graceful animals".
- I This is implied from "The measures were effective".
- L This comes from "Only when we learn to exist in harmony with nature can we stop being a threat to wildlife and to our planet".
- L This comes from "The antelope population has recovered and in June 2015, the Tibetan antelope was removed from the endangered species list".

Exercise 4:

plains threat hunters illegally reserves attacks exists
harmony

Exercise 5:

略

Discovering Useful Structures

Exercise 1:

1. are being hunted
 2. is being done
 3. are being taken
- “be being done”强调动作正在被进行

Exercise 2:

1. working; being painted
2. being written
3. being attacked
4. being watched
5. hunting; being hunted
6. being reduced

Exercise 3:

are being caught are being sold are being killed is being destroyed are being covered is being polluted

Listening and Talking

Exercise 1:

1. B 2. A 3. C

Exercise 2:

1. D 2. C 3. A 4. B

Reading for Writing

Exercise 2:

- (1) When it comes to wildlife protection, all species should be treated equally.
- (2) Trees shouldn't be cut down and animals' homes should be protected.

Exercise 3:

1. Use “Imperative Sentence” and call on people to do it in an animal's voice.
2. The intended audience may be people living on the earth. Because all the people pay attention to the beautiful things and almost all the people will use paper in their life.
3. The first wants people to live in harmony with animals. The second wants people to protect the trees. I know by reading the posters.
4. The second one. Because it shows the animals' reliance on the trees and can make people moved.

Assessing Your Progress

Exercise 1:

adapt to die out be concerned about search for put up be aware of
is searching for are dying out be aware of put up adapt to is concerned about

Exercise 2:

has been done is being studied is being tested is being used
are being observed

Project

Exercise 1:

1. The Small Friends Pet Shelter.
2. A group of high school students and their parents.
3. Dogs, cats, rabbits, and turtles; a pet that is lost.
4. Time and love.

WORKBOOK

Using Words and Expressions

Exercise 1:

1. B 2. B 3. A 4. C 5. C 6. A 7. C 8. B

Exercise 2:

1. The shepherds watched their sheep carefully.
2. I couldn't make out what he was saying.
3. We are concerned about endangered animals.
4. The poster reminded me of the importance of protecting wildlife.
5. Everyone is aware of the animals' serious situation.
6. Several bird species are dying out.
7. The zoo provides shelter for varieties of animals.
8. We are looking forward to living in harmony with all wildlife.

Exercise 3:

the endangered wildlife are being threatened effective measures
build more nature reserves hunt illegally design a poster to make more people realize the importance of wildlife protection

Using Structures

Exercise 1:

1. is being built 2. are being discussed 3. is being done 4. are being taken
5. have been told 6. is being fixed 7. are being threatened

Exercise 2:

1. A new area for the two baby elephants is being opened by the zoo.
2. The patient is not being examined by the doctors.
3. More funds for research into wildlife protection are being raised by them.
4. A new nature reserve for endangered animals is being set up by the city.
5. Our writing task online is being completed by us today.

Exercise 3:

1. adding→added
2. is interviewed→is being interviewed
3. ✓
4. is preparing→is being prepared
5. is slowing down→is being slowed down
6. are selling→are being sold
7. is rebuilt→is being rebuilt
8. ✓

Exercise 4:

is being threatened are being driven are being endangered are being destroyed is also being used is being produced created
is being affected is still to be done have been designed

Exercise 5:

- E A B C D

Reading and Writing

Exercise 2:

1. Because it has the face of a horse, the hoofs of a cow, the antlers of a red deer and the tail of a donkey.
2. Because they were hunted for food or sport in the past, especially during the Ming and Qing dynasties, they were not protected.
3. In 1985, 20 milu deer were reintroduced from Britain to China and placed in the Beijing Nanhaizi Milu Park.
4. More and more milu deer will live happily in the wild.

Exercise 3:

略

UNIT 3 THE INTERNET

STUDENT'S BOOK

Listening and Speaking

Exercise 1:

- B write a blog post
C use a search engine
D chat online
A stream movies and music

Reading and Thinking

Exercise 1:

- 1.Maybe it will be about the influence brought by the Internet on people.
2.Inspired.

Exercise 2:

- 1.She developed a serious illness.
2. People in the online community listened to her problems, supported her and gave her advice.
3.She was so inspired by the people she met online.
4.It refers to some people's lack of access to the latest computer technology.
5.Her next goal is to start a charity website to raise money for children in poor countries.
6.We should have the courage to accept the new things and try our best to improve ourselves, so finally have the ability to help those in need.

Exercise 4:

- 1.access 2.convenient 3.surf 4.download 5.distance 6.cash
7.inspired 8.benefit 9.network 10.update

Discovering Useful Structures

Exercise 1:

has/have been done

Exercise 2:

- 1.The software has been downloaded to help my phone battery last longer.
2.An identity card has been lost by someone.
3.Has the Wi-Fi password been confirmed by you?
4.Has the button been pressed to copy the file by you?
5.Has a comment been made about the online database by anyone?

Reading for Writing

Exercise 1:

- 1.The main idea is how to surf online safely. To surf online safely
2.(1) Keep yourself away from something uncomfortable;
(2) Protect your privacy;
(3) Be polite online;
3.A troll or cyberbully
4.略

Exercise 2:

- 1.background information
2.First of all,...Second,...Third,...; that is, make a list
3.troll or cyberbully The author explained them by describing how they usually make it attack on people.
4.By giving examples.

Assessing Your Progress

Exercise 1:

- 1.blog;blog
2.chat;chat
3.click;click
4 comment;commented
5.functions;functions
6.targets;target

Exercise 2:

has turned upside down are considered has been completely changed has been taken over have been heavily influenced

Video Time

BEFORE YOU WATCH

- 1.social media profile
2.selfies
3.24/7

WORKBOOK

Using Words and Expressions

Exercise 1:

- Conversation 1
beneficial benefited false
Conversation 2
upset account theft
Conversation 3
download update database

Exercise 2:

- A familiar to
B comment on
C keep track of
D inspired by
E get discounts with
1.C 2.D 3.E 4.B 5.A

Exercise 3:

- 1.It's very convenient to keep in touch with friends on the Internet.
2.I'd like to introduce two apps that neither of you is familiar with.
3.Nobody kept her company, so she began to chat online to kill time.
4.Never make fun of people when they cry, because you may never fully understand what tough times they have gone through.
5.Keep in mind that you must keep your personal information private.
6.After three months of persistent exercise, he was in better shape.

Exercise 4:

For example However Rather To start with Then As long as although such as

Using Structures

Exercise 1:

- 1.Have; been updated 2.have been visited 3.has not been used
4.has been done 5.have been inspired 6.have been posted
7.have been caused 8.has been deleted

Exercise 2:

- 1.has spent→has been spent
2.has stolen→has been stolen

- 3.have been built→were built
- 4.has never sent→has never been sent
- 5.had been seen→has been seen

Exercise 3:

- 1.The boy’s video has been streamed over 2 million times.
- 2.5 records have been broken today.
- 3.An intelligent search engine has been designed for teenagers.
- 4.A theft of large amount of cash has happened from a small bank.
- 5.Smartphones have been discounted by 30% to students.
- 6.The government has done much to stop cyberbullies.

Exercise 4:

have been given has been made is supported is provided has been provided have been taught have been helped has been set up

Exercise 6:

has been decided has been awarded has been named

UNIT 4 HISTORY AND TRADITIONS

STUDENT’S BOOK

Reading and Thinking

Exercise 1:

It shows the composition of the United Kingdom. It’s used for learning about the UK.

Exercise 2:

- 1.(1) the Kingdom of England, Wales, Scotland, the Northern Ireland.
- (2)Wales, Scotland.
- 2.It can help to understand much more about the country and its traditions;It will help to make your visit much more enjoyable.

Exercise 3:

When?	What happened?	What changed?
1th century	Romans arrived	building towns and roads
5th century	Anglo-Saxons came	introducing the beginnings of the English language, the way people built houses.
8th century	Viking came	leaving behind lots of new vocabulary, the names of many locations across the UK
11th century	Normans conquered England	having castles built all around England; changing the legal system; many French words entering the language
16th century	Wales was joined to the kingdom of England	
18th century	Scotland was joined	creating the kingdom of Great Britain
19th century	Ireland was added	creating the United Kingdom of Great Britain and Ireland
20th century	the Southern part of Ireland broke away from the UK	resulting in the full name we have today: the United Kingdom of Great Britain and Northern Ireland

Exercise 4:

as well as belong to joined to added to broke away keep your eyes open

Discovering Useful Structures

Exercise 1:

- 1.shortened 定语
- 2.known as...定语
- 3.built 定语

Exercise 2:

are tired is organized are dressed

Exercise 3:

- 1.parked;charged
- 2.announced
- 3.surprised
- 4.fixed
- 5.boxed

Exercise 4:

- 1.Loach Ness surrounded by beautiful natural landscape was made to look amazing.
- 2.Carl and his friends stayed with a generous family who offered them bread with homemade butter and honey.
- 3.The family’s ancestors once attended to soldiers wounded in the First World War.
- 4.The young people attracted by the legend of Loch Ness watched over the lake with their cameras and binoculars positioned on the hill.

Reading for Writing

Exercise 1:

- 1.(1)The peaceful landscape, many green counties, and the rolling green hills dotted with sheep and cattle.
- (2)The music made up of roar of the ocean waves and cries of the seabirds.
- 2.The best way is to introduce yourself to a friendly face.
- 3.It means that the sweet scent of fresh flowers and the birds’ morning song help to develop Ireland’s traditions.

4.略

Exercise 2:

- 1.略
- 2.sight countryside, green counties, green hills
- hearing the sea coast
- touch smell mountains
- taste a village pub

Exercise 3:

sight	beautiful countryside; green counties; rolling green hills dotted with sheep and cattle
smell	the sweet scent of fresh flowers
taste	a glass of wine or a local beer
hearing	the roar of the ocean waves and cries of the seabirds; birds morning song
touch	feel the sun on your skin

Assessing Your Progress

Exercise 1:

achievement, location, kingdom, defence, negative, specific, description, reference

1. references; negative
2. achievement; description
3. Kingdom; defences
4. locations; specific

Exercise 2:

1. I heard the trip was to visit our sister school in Boston, which made me excited.
2. I heard you had been chosen to join a cultural camp in Greece, which made me pleased.
3. Dave could not find a seat in the crowded room.
4. The photo taken at Cardiff Castle won the first prize in the competition.
5. On the lab table, he found a lot of bottles marked "caution".

WORKBOOK

Using Words and Expressions

Exercise 1:

- Group A: Kingdom
Group B: specific
Group C: accent

Exercise 2:

1. joined to
2. belong to
3. military defence
4. Battle
5. formal
6. former
7. Chief
8. ancestor
9. ensure; positioned
10. generous; aspect

Exercise 3:

1. as well as
2. Far away from
3. a feast for
4. Keep your eyes open for
5. above all

Exercise 4:

- greeted Gallery legal

Exercise 5:

- landscape deer surrounded rolling description

Using Structures

Exercise 1:

1. pleased
2. received
3. added
4. impressed
5. taken care of
6. charged

Exercise 2:

1. driven
2. polluted
3. packed
4. completed
5. designed
6. reserved

Exercise 3:

1. broken
2. positioned
3. opened
4. lost
5. cut; styled
6. surrounded
7. prepared
8. raised

Exercise 4:

1. trapped
2. addicted
3. written
4. hidden
5. based
6. connected

Exercise 5:

- excited invited made received introduced bored

Exercise 6:

- spent impressed preserved advanced ended

UNIT 5 Music

Student's Book

Listening and Speaking

Exercise 1:

- They are playing music.

Exercise 2:

1. classical
2. Chinese traditional
3. country music
4. hip-hop

Reading and Thinking

Exercise 2:

1. Eric Whitacre.
2. The Juilliard School in New York.
3. Lux Aurumque, What If.

Exercise 3:

1. Virtual choir members record themselves while they perform alone on video. These videos are uploaded onto the Internet, and then they are put together into one video that you can see online—a virtual choir.

Anyone can take part in a virtual choir from anywhere.

2. It was Mozart's classical music that caused him to fall in love with classical music. A video of a girl who was singing one of his works gave him the inspiration to make his first virtual choir.

Exercise 4:

- 2 January 1970 ...born.
- 1988–1995 ...Las Vegas.
- 1997 in New York.
- 2009 185; 12; millions of
- 23 July, 2014 2,292; 80

Exercise 5:

1. performing; stage
2. reminded; original
3. award; has proved; efforts
4. fell in love; enabled
5. opportunity; studio; ordinary
6. onto; individuals

Discovering Useful Structures

Exercise 1:

1. born
 2. moved
- Others: uploaded; put; proved; received; become; seen
- "Uploaded, put and seen" are used to express the passive voice, and "proved, received and become" are used to express the present perfect tense.

Exercise 2:

1. Highly interested in music and began to write original compositions when Henry was in high school.
2. Pleased with his music and songs, he was finally invited to perform in the Silver Hall.
3. Though affected by gradual blindness soon after the performance, Henry was still capable of writing compositions and he found that creating music was a relief and cure for his illness.
4. When absorbed in his world of music, he felt as if he could "see" the beauty of the world around him, like he had in his previous life.

In the newly written sentences, past participles are used as adverbial, while in the original ones, they are used as a part of the predicate.

Exercise 3:

- 1—E
- 2—A
- 3—D
- 4—F
- 5—C
- 6—B

1. Painted in dark colours, the room need some bright lights.
2. Unemployed, Dave had time to consider what job he really wanted.
3. Moved by his romantic words, the girl accepted his gift.

4. Corrected by his teacher from time to time, he lost interest in singing.
5. Recorded in a new way, the album was expected to be popular with techno fans.
6. Invited to perform on the stage, he felt nervous and excited.

Exercise 4:

questioned; discouraged; Filled with

Reading for Writing**Exercise 1:**

1. She had a serious disease which was difficult to cure. She was very afraid and she felt so alone and discouraged.
2. Music made her feel relaxed and helped her recover. It gave her happiness, strength, hope and a sense of satisfaction, and brought her relief.
3. She hopes that all of people will somehow begin to treasure music and make it a part of their life.

Exercise 2:

1. metaphor—E; personification—F; quote—B; repetition—C; simile—D
2. feel so much better; happiness; fly like a kite in the wind; strength; relief; strong; hope; a sense of satisfaction; best friend

Assessing Your Progress**Exercise 1:**

1. peaceful 2. souls 3. trying out for 4. phenomenon 5. aim
6. various 7. impact 8. somehow

Exercise 2:

asked; arranged; surprised; terrified; given; encouraged; continued

The past participles are used as adverbials.

The girl's experience is a little painful, but it proves that practice makes perfect.

Video Time**Exercise 1:**

1. co-founded 2. Bands 3. performances 4. folk music
5. stunning

WORKBOOK**Using Words and Expressions****Exercise 2:**

1. ordinary 2. opportunity 3. from then on 4. aim 5. impact
6. Various 7. talent 8. in addition

Exercise 3:

1. enabled 2. proved 3. reminded 4. set up 5. recover 6. fell in love with
7. went through 8. are capable of 9. previous
10. Romantic

Exercise 4:

Award; individuals; altogether; Moreover; somehow; beings

Exercise 5:

opportunity; band; studio; In addition; original; outline; composition

Using Structures**Exercise 1:**

1. Given the opportunity to perform alone on video, I will enjoy the experience.

2. Presented with the Player of the Year Award, Sam completed the final year of his career with great satisfaction.
3. Inspired by his fans, Whitacre continued with his original compositions.
4. Uploaded onto the Internet, these video soon became popular.
5. Invited to be volunteers at the music festival, they are learning a lot from this opportunity.
6. Connected by virtual music, they often perform and write musical compositions together online.

Exercise 2:

1. Given; worried 2. excited; respected 3. alarmed; injured
4. Moved 5. Formed; interested 6. covered 7. gone

Exercise 3:

1. Frightened 2. Influenced 3. tired 4. shared 5. Performed

Exercise 4:

1. Surprised at the phenomenon, the scientists immediately investigated it.
2. The mother smiled in relief when she saw her son's serious illness cured by the doctor.
3. Parents should keep their children's souls calm and full.
4. Believe it or not! The beautiful music created by great musicians can make a person's heart calm, so it is easier to get through a difficult period.

Exercise 5:

amazed; worried; given; Attracted; talented; Influenced

Reading and Writing**Exercise 1:**

1. Because he is so busy with his work and he needs to earn money to support his family.
2. Over the phone.
3. Because it is the gift that the father gives his son for his birthday of ten.
4. He is disappointed with him.
5. He wants to live his own life.
6. I think he won't, because he is so busy with his work and his family.
7. Because jill and her father are like the son and his father in the song, but Dennis and his father are not like them and they have time to be with each other.

Exercise 2:

- 1—the title of the song
- 4—how the reviewer related the song to his/ her life
- 3—a quote from the song
- 2—a summary of the son
- 5—how the song made the reviewer feel