

Part 4 Writing

应用文写作

写作题目

通过本单元的学习,我们了解到科学精神成就了科学家们的杰出贡献。假设你校下个月要举行科技节,现面向全体学生征文,请用英语写一篇短文,谈谈你对科学精神的见解。要点包括:

- 1.你认为科学精神包括哪些品质;
- 2.列举两个相关的科学家;
- 3.作为学生,我们应该怎样对待科学精神。

注意:1.词数 80 左右;
2.可以适当增加细节,以使行文连贯。

思路点拨

主题	对科学精神的见解	体裁	议论文
人称	以第一人称和第三人称为主	时态	以一般现在时为主
布局	第一段:阐述对科学精神的理解; 第二段:列举伟大的科学家; 第三段:你应该怎样对待科学精神。		

遣词造句

I. 用本单元所学单词填空

1. _____ *vt.* 处理;操纵

2. _____ *n.* 导弹

2. _____ *vt. & vi.* 减少;降低

答案 1.handle 2.missile 3.decrease

II. 本单元语块、语法运用

1. 完成句子

(1)在我看来,科学精神包括一些高尚的品质。

_____, scientific spirits include some noble qualities.

(2)没有钱学森在导弹和火箭方面全心全意的努力,中国就不会在短时间内成为世界上一个如此强大的国家。

Without Qian Xuesen's devoted work on missiles and rockets, China wouldn't have become _____ in the world in a short time.

(3)袁博士研制的杂交水稻大大减少了世界上的饥饿人口。

The hybrid rice that Dr. Yuan developed _____ the number of the hungry people around the world greatly.

(4)作为学生,如果我们能把科学精神用于我们的学习,我们可以处理我们遇到的困难和问题。

As students, if we can apply the scientific spirits to our study, we can

_____the difficulties and problems we meet with.

答案 (1)As far as I'm concerned (2) such a powerful country/so powerful a country (3)has decreased (4)handle

2.句式升级

(5)把句(2)改写为一个含有 if 引导的条件状语从句的主从复合句

If it _____Qian Xuesen's devoted work on missiles and rockets, China wouldn't have become such a powerful country/so powerful a country in the world in a short time.

答案 (5) had not been for

连句成篇

参考范文

As far as I am concerned, scientific spirits include some noble qualities, such as devotion, persistence and creativity.

For instance, if it had not been for Qian Xuesen's devoted work on missiles and rockets, China wouldn't have become such a powerful

country/so powerful a country in the world in a short time. Similarly, the hybrid rice that Dr. Yuan developed has decreased the number of the hungry people around the world greatly. We should show respect for the great scientists and learn the scientific spirits from them.

As students, if we can apply the scientific spirits to our study, we can handle the difficulties and problems we meet with.

■写作积累

1. In my opinion, what made them great scientists are their scientific spirits, such as devotion, diligence, determination and so on.

在我看来,成就伟大科学家的是他们的科学精神,如专心、勤奋、决心等等。

2. There is no doubt that positive attitudes and values are bound to make much difference to everyone.

毫无疑问,积极的态度和价值观必将对每个人产生重大影响。

3. These scientists who made excellent contributions to human beings set good examples to us students as well.

这些为人类做出卓越贡献的科学家也为我们学生树立了良好的榜样。

4. Not only should we show respect for the great scientists, but also we should learn the scientific spirits from them.

我们不仅要尊重这些伟大的科学家,而且要学习他们的科学精神。

5.It is because of the scientific spirits that the great scientists have made such outstanding achievements.

正是因为科学精神,这些伟大的科学家才取得了如此杰出的成就。

🔵实战演练

(2019 天津市南开中学高二上质量检测,★★)

假定你是李华,请根据下面表格中的内容提示,以 My Hero 为题,为校报的英语园地写一篇英语短文,介绍你最崇拜的一位中国科学家。

姓名	梁建英	出生年份	1972 年
职务	中国高铁总设计师		
主要经历	(1)1995 年大学毕业后开始从事高铁研究工作; (2)带领其团队研发出时速 300—350 公里的高速动车组。		

- 注意:1.词数 80 左右;
- 2.可以适当增加细节,以使行文连贯。
- 参考词汇:高速动车组 high-speed EMU

读后续写

写作题目

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

Once there was a little girl named Emily. Although her singing was very pleasant to hear, lacking courage, she never dared to sing in front of strangers.

One summer, the neighborhood where she lived would hold a singing competition. Her best friend, Lucy, came to invite her to participate in the competition, but Emily said, "I'm afraid to take part in it." Her mother said, "It's okay. Just do it bravely." Emily followed her mom's advice and decided to give herself a try. The day came. Emily and Lucy went to the competition site. But she was too timid (胆小的) to walk onto the stage. She had been waiting until others finished singing. She shakily forced herself to stand on the stage. She started to sing, but her voice was so low. What's worse, she was so nervous that she forgot the lyrics (歌词) after singing a few words. Being laughed at by others, embarrassed and shy, she ran away from the stage.

Some naughty boys ran after her and said, "Emily, coward (胆小鬼)! Emily, coward!" Emily didn't argue with them. What she wanted was to go back home as quickly as she could. Finally, she rushed into the house, hugged her mom and cried sadly.

“Well, my poor girl. Don't cry. Tell me what happened to you,” asked her mom. Emily looked up at her mother and told her what she had experienced.

Listening to her, her mom cupped her face and said, “It doesn't matter, girl. As long as you practice singing more in front of strangers, you will become braver little by little. So, my girl, don't be beaten by a failure. You can go out to practice singing every day. No matter who is listening to you, go on singing and never stop. I believe there will be a harvest for you.”

注意:续写词数应为 150 左右。

Paragraph 1:

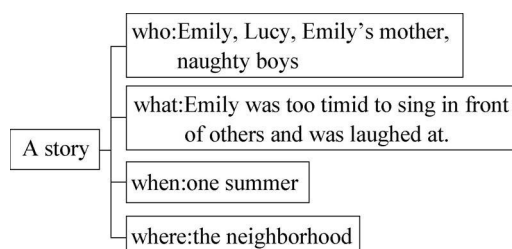
Emily listened to her mother carefully and followed her suggestion.

Paragraph 2:

Going on singing, she walked into the park, where many people were singing and dancing. _____

文本分析

I .故事要素



II .故事情节

Emily 唱歌很好听,但是没有勇气在陌生人面前唱歌。一年夏天,Emily 在朋友 Lucy 和妈妈的鼓励下,参加了社区里的歌唱比赛。由于紧张而唱的声音很小,甚至忘记了歌词,因此遭到了一些淘气的男孩的嘲笑。Emily 哭着跑回家。妈妈知道后,鼓励她要克服不敢在人前唱歌的问题,并相信她一定会有收获。

Beginning: One summer, the neighborhood where Emily lived would hold a singing competition. → Lucy came to invite her to participate in the competition. → Emily followed her mom's advice and decided to give herself a try.

Development: Emily and Lucy went to the competition site. → Emily shakily forced herself to stand on the stage. → Emily's voice was so low and she was so nervous that she forgot the lyrics. → She ran away from the stage. → Some naughty boys laughed at her. → She cried and told her mother her experience. → Her mother encouraged her to practice singing in front of strangers.

续写方向

细读两段续写的开头语, 理顺续写段逻辑关系

Para. 1: Emily listened to her mother carefully and followed her suggestion.

思路导航:

What did Emily begin to do?

What changes took place?

How did she deal with the naughty boys?

Para. 2: Going on singing, she walked into the park, where many people were singing and dancing.

思路导航:

What was others' response to her singing?

How did she feel?

How did Emily win back her face in front of others?

How did Lucy and her mother feel about her change?

预测情节发展

Paragraph 1: Emily 认真地听妈妈讲话,并听从了她的建议。那么接下来应该接着写:第二天 Emily 就开始在外面练习唱歌。慢慢地,她开始变得勇敢,唱歌的声音也变大了。后来,当她练习的时候,碰见嘲笑她的男孩再次嘲笑她,她也不理睬。

Paragraph 2: 她继续歌唱着,走进了公园,那里有很多人在唱歌、跳舞。接下来应该接着写:公园里的人都被 Emily 美妙的声音吸引了并为她鼓掌,这时 Emily 感觉到自己可以在陌生人面前勇敢地唱歌了。第二年,Emily 再一次参加了社区举办的歌唱比赛,所有人都为她的表演欢呼。Lucy 和妈妈很高兴看到 Emily 如今变得这么勇敢。

遣词造句

1.描写人物心理、动作的词汇

(1)_____ *adj.* 自信的

(2)_____ *vt.* 不理睬

(3)_____ *vi. & vt.* 鼓掌

(4)_____ *adj.* 高兴的

答案 (1)confident (2)ignore (3)clap

(4)delighted

2.完成句子

(5)逐渐地,她变得越来越自信,歌声也变得越来越响亮。

Gradually, she became _____ and her singing voice became _____.

(6)他们都为她欢呼,包括那些曾经嘲笑过她的人。

They all _____, including those who had laughed at her.

答案 (5)more and more confident;louder and louder (6) cheered for her

连句成篇

Paragraph 1:

Emily listened to her mother carefully and followed her suggestion.

Paragraph 2:

*Going on singing, she walked into the park, where many people were singing and dancing.*_____

参考范文

Paragraph 1:

Emily listened to her mother carefully and followed her suggestion.

The next day, she began to practice singing outside. Gradually, she became more and more confident and her singing voice became louder and louder. Months later, she could sing as she was walking in spite of many strangers. One day, when she was singing, the naughty boys who had laughed at her before cried to her, “Emily, coward! Emily, coward!” However, she chose to ignore their behavior.

Paragraph 2:

Going on singing, she walked into the park, where many people were singing and dancing. Hearing her beautiful voice, some stopped to listen to her singing and clapped for her. Emily felt pleased that she could sing confidently in front of strangers. The next year, the neighborhood held the singing competition again. This time, Emily walked onto the stage bravely, and her loud and beautiful voice of singing moved all the people. They all cheered for her, including those who had laughed at her. Her mother and Lucy were delighted to see the timid girl had become a brave one.

■写作积累

与“神态描写”相关的表达

1.脸上激动的表情:an expression of excitement on one's face

- 2.坚定的眼神:a determined look
- 3.满足的微笑/神情:a smile/look of satisfaction
- 4.灿烂的微笑:a brilliant smile
- 5.拉着长脸:draw a long face
- 6.怒视某人:glare at sb.
- 7.强烈愤怒的一眼:a look of burning anger
- 8.因愤怒而颤抖:tremble with anger
- 9.一丝微笑浮上她的脸庞。A smile floated on her face.
- 10.她眼含泪水。Her eyes were filled with tears.

答案全解全析

Part 4 Writing

实战演练

应用文写作

One possible version:

My Hero

Each person has his or her own hero. My hero is Liang Jianying. Born in 1972, she is the general designer of China's high-speed railway. She graduated from university in 1995. Ever since, she has been devoting all her time and energy to the development of China's high-speed railway. Afterwards, she led her team and invented the 300—350 km/h high-speed EMU, making it more convenient for us to get around quickly.

Liang Jianying has set a good example to us. From her, I realize that we should keep on trying until we realize our dreams.